



PRIMARY SCHOOL CLASS TEACHER POSITION DESCRIPTION

EMPLOYMENT TYPE: Full time Primary Teacher – 2022

REPORT TO: Principal and College of Teachers

POSITION SUMMARY: We are seeking a Class Teacher to take a composite class within a primary school stage. This role will create an inclusive, dynamic and creative environment for all children in the class.

KEY RESPONSIBILITIES

- Carry the role of Primary Class Teacher
- Teach the NSW Primary Curriculum effectively to the students
- Carry out duty of care for all students
- Participate in and contribute to Blue Mountains Steiner School (BMSS) activities
- Carry out teaching duties as negotiated with the Principal and the College of Teachers
- Work independently and cooperatively as part of a team in programming, assessing, registration and reporting
- Nurture a love of learning
- Use a variety of different teaching strategies to engage students
- Give quality feedback to students
- Provide strong and consistent classroom feedback
- Uphold school rules, ethos and core values
- Complete academic reports
- Attend and participate in school festivals, open days and parent evenings
- Attend weekly college and faculty meetings
- Commit to regular Professional Development (PD) and growth
- Positively support Steiner education and the values of BMSS.

SELECTION CRITERIA

ESSENTIAL

- Teaching qualification in Education, including current Working with Children Check
- Knowledge and experience in Steiner teaching
- A commitment to support the underpinnings of the strong Steiner education pedagogy at the Blue Mountains Steiner School
- A working knowledge of current NSW syllabus documents and programming primary KLAS
- Experience in teaching primary students from Stages 1-3
- The ability to program, assess and evaluate (demonstrated experience)
- Ability to teach 21st century skills (for eg. age-appropriate critical thinking, problem solving) and embed these into programming and the ability to link these skills and knowledge into Steiner education
- Pedagogical proficiency and sound classroom management skills



- Understanding of Restorative Practice in a primary school context
- Commitment to the education and wellbeing of young people
- Proven ability to teach early literacy and numeracy
- Professional and personal integrity
- Strong communication skills
- High standard of organisational and time management skills
- Ability to provide current and relevant teaching references from Middle Management/Executive Leadership level
- Commitment to ongoing professional development.

DESIRABLE

- Graduate Certificate in Steiner education
- Passion for teaching within a Steiner school
- Ability to work within a team context
- Experience working in the Microsoft Office 365 environment
- Please indicate any particular skill sets or strengths you could contribute to our primary teaching faculty (for example woodwork, outdoor education, music, earth building, or festival programming in a Steiner school context).